**ENGLISH (Compulsory Task)**

**Reading:** Continue to develop the habit of reading at home, and remember you can re-read your books for more practice. Record your reading in your Home Reading Journals. Don’t forget to take a book home from your book bag each night.

**Oral Language:** Take some time to prepare your 'Guest Speaker'.
- **Week 1:** Free Share
- **Week 2:** Can you think of a time in your life when you were involved in an example of showing or giving forgiveness.

**Spelling**
Choose 8 words to focus on from the class brainstorm (available on the Class Blog). Practise your words using an activity from the Spelling Activities Grid found in the Home Task book.
- **Week 1:** Long vowel sound Aa
- **Week 2:** Long vowel sound Ee

**CLASS BLOGS:**

**MATHEMATICS (Compulsory Task)**

**Topic:** Addition with Money

You received some money for your birthday and want to treat three of your friends to a snack. Each person needs at least one snack. You only have $10.00 to spend. Make sure that you don’t over spend! You are allowed to have money left over (You can choose to keep to items which are whole dollar amounts to make it easier ie: $2 + $3 + $5).

**Questions:**
- What will each friend get? How much did you spend? Do you have any money left over?
- Hint: Go to “Coles Catalogues and Specials” for a helping hand at your choices. Go to your class blog for this link.

**Narrative Writing**

**20 mins**

Do you like writing? You can create your own story here. The Story maker makes three different types of story: fairy stories, horror stories and science-fiction. What's your favourite type of story? Tell us about your favourite story.

Go to your class blog and click on the “Story Maker” Post. Read your final story to a family member. Don’t forget to use lots of expression!

**Easter: The Resurrection**

**30 mins**

Watch the story of the Resurrection Story (the link will be found on your class blog). Answer the following questions. You may wish to discuss your answers with a parent first.

- Where was Jesus buried?
- Why were guards placed around the tomb?
- Later when Mary and her friends came to the tomb, was Jesus inside?
- Why was Jesus' body not in the tomb?
- What day did Jesus rise from the dead?

**My Spelling Words**

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Parent Signature:
## 2016 SPELLING ACTIVITIES GRID

Each fortnight choose one of the activities you can understand below to complete using the spelling words you have chosen.

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<td>1. Make acrostic poems for three of your spelling words.</td>
<td>2. Put 5 of your spelling words into sentences.</td>
<td>3. Write your spelling words in rainbow colours and fancy writing</td>
<td>4. Write your spelling words onto flashcards. Make two sets. Use these cards to play Memory Match.</td>
<td>5. Put all your spelling words into silly sentences.</td>
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<td>6. Use your spelling words to make flashcards, place them around the house and test yourself.</td>
<td>7. Put your spelling words into alphabetical order.</td>
<td>8. Play hangman with a family member.</td>
<td>9. Ask a family member to choose one of your spelling words &amp; pin a copy to your back. You guess the word by asking yes/no questions.</td>
<td>10. Write all the consonants in one colour, and the vowels in another.</td>
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<td>11. Type your spelling words on the computer.</td>
<td>12. Get a family member to test you.</td>
<td>13. Write all your spelling words out, first with your right hand, then with your left hand.</td>
<td>14. Group your spelling words according to how many letters are in them. E.g. 4 letters, 5 letters etc.</td>
<td>15. Ask a family member to scramble the letters in your word, try to guess the correct word. E.g. eter – tree</td>
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<td>16. Put your words into sentences on strips of paper. Cut up your sentences and paste them back together in your book.</td>
<td>17. Cut letters out from newspapers or magazines and paste them into your book, spelling out your words.</td>
<td>18. Write out each of your spelling words 5 times.</td>
<td>19. Look, say, cover, write, check your spelling words.</td>
<td>20. Write your spelling words out forwards, then backwards. E.g. think – kniht</td>
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