YEAR 1/2 HOME TASK GRID
Term Four, Weeks 6 & 7 (Due Friday, 20th November, 2015)

ENGLISH
(20 mins per night of reading)

READING:
Continue to develop the habit of reading at home, and remember you can re-read your books for more practice. Please make sure you read your Reading Rounds book each night during the week and don’t forget to return it to school each day.

ORAL LANGUAGE (10 minutes per week preparing)
Take some time to prepare your ‘Guest Speaker of the Day.’

Week 6: “What is peace?” and “Why do we celebrate Remembrance Day?” Can you bring something in that reminds you of peace?
Week 7: Tell us about your one favourite Summer activity which you are looking forward to this coming season. What do you like doing during Summer?

MATHEMATICS (15 mins)
Unit: Multiplication

6 (1 x 6), 12(2 x 6), 18(3 x 6), 24(4 x 6), 30(5 x 6), 36(6 x 6).

Aussie Rules (you will need two players, some paper and a pencil each and two die. You may borrow dice from the classroom if you need. Just record your name on the whiteboard and rub it off once returned).

1. Draw a grid for each player, that has three columns.

<table>
<thead>
<tr>
<th>Goals</th>
<th>Behinds</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 (5 x 6 = 30)</td>
<td>2</td>
<td>32</td>
</tr>
</tbody>
</table>

2. Label the three columns, Goals, Behinds and Points
3. Get 2 Dice (two different coloured dice would be helpful). One dice is for the goals and the other is the behinds. Roll the dice.
4. EG: Sally rolled a 5 with the ‘goals’ dice and a 2 with the ‘behinds’ dice, What is her score?” Well 5 multiplied by 6=30 add 2 gives me a score of 32.
5. Now the second player (e.g. a parent) would roll “Ok i rolled 4 goals 3 behinds, what’s my score?” 27
6. Keep rolling until eventually we have a winner at the end of a ten minute match. Make sure you add your score progressively.

SPELLING
You will find this week’s spelling words on your class blog or on a printed list from your teacher. Choose ten of these words to practise. You might also like to include words you often struggle with. Choose two activities from your spelling grid to practice these words.

New Weekly Activity: Try writing your spelling words on a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

VISUAL ARTS
Discuss the word “camouflage” in nature with a parent.

Activity: Look closely at A Hare in the Forest (Google: Hans Hoffmann’s painting A Hare in the Forest) and discuss what you see. Start with a 30-second look: Look quietly at the painting for 30 seconds and try to remember as many details as you can. Then cover the image and name as many things as you can remember seeing. Look at the image again and point out the things you may have missed. Why is it hard to see some of the creatures?

Optional: If you want you can draw an animal, camouflaged within its environment and write a sentence describing its habitat.

INQUIRY (20 mins)
Unit: Have you ever wondered?

Look at the Ideas Chart about mixtures. Can you describe in your own words what you think a mixture is?

Read the poem by Roald Dahl, from George’s Marvellous Medicine. Can you creatively illustrate George’s mixture?

CLASS BLOGS:

1/2SP - http://psolari.global2.vic.edu.au/

Parent Signature:
Activity: Creatively illustrate this very interesting mixture!

...'Here we go, then!' cried George, jumping up from the table. 'A magic medicine it shall be!' 

'So give me a **bug** and a **jumping flea**,  
Give me **two snails** and **lizards three**,  
And a slimy **squiggler from the sea**,  
And the poisonous sting of a **bumblebee**,  
And the juice from the **fruit of the ju-jube tree**,  
And the powdered **bone** of a **wombat's knee**.  
And **one hundred other nasty things** as well  
Each with a rather nasty smell.
I'll stir them up, I'll boil them long,  
A mixture tough, a mixture tough, a mixture strong.  
And then, heigh-ho, and down it goes,  
A nice spoonful (hold your nose)  
Just gulp it down and have no fear.  
“How do you like it, Granny dear?”  
Will she go pop? Will she explode?  
Will she go flying down the road?  
Will she go poof in a puff of smoke?  
Start fizzing like a can of Coke?  
(I'm glad it's neither you nor me.)  
Oh Grandma, if only you knew  
What I have got in store for you!'