**ENGLISH**
*(20 mins)*

**READING:**
Continue to develop the habit of reading at home, and remember you can re-read your books for more practice. **Please make sure you read your Reading Rounds book each night during the week and don’t forget to return it to school each day.**

**ORAL LANGUAGE:**
Take some time to prepare your ‘Guest Speaker of the Day.’
**Week 8:** Guess Who! Prepare a guess who by giving the class at least three clues. You might choose an animal or your favourite TV, book or movie character.
**Week 9:** Identify all of the medicines in your home. Discuss what is written on the label and why it is important to follow these instructions.

**SOCIAL-EMOTIONAL LEARNING**
*Unit: Empathy*
*(15 mins each activity)*

**Activity 1:** Colours sometimes seem to match feelings. Which colours do you think seem happy? Sad? Angry? Excited? Do any colours overlap? Choose three colours and create a picture that shows how you feel.

**Activity 2:** What makes a good listener? How can you tell when someone is listening carefully? Make a list describing what good listening looks and sounds like.

**MATHEMATICS** *(15 mins)*

**Unit: Division**
There are many ways to solve a problem in maths, so have fun solving this division problem…

*My chickens laid some eggs, but I have forgotten how many. I packed the eggs 6 to a box. How many eggs did I have to begin with and how many boxes?*

Draw your solutions and have fun!

**INQUIRY** *(20 mins)*

**Unit: Have you ever wondered?**

**Exploring Forces: Push and Pull**
In our science classes we have been investigating push and pull forces. We know that pushes and pulls can make things move.

Choose two places at home and draw and write about any pushes or pulls you can find in the table attached.

**SPELLING**
You will find this week’s spelling words on our class blog. Choose ten of these words to practise. You might also like to include words you often struggle with. Choose two activities from your spelling grid to practice these words.

**CLASS BLOGS:**
1/2SP - [http://psolari.global2.vic.edu.au/](http://psolari.global2.vic.edu.au/)

Parent Signature:
## Pushes and Pulls at Home

<table>
<thead>
<tr>
<th>PLACE</th>
<th>PUSH</th>
<th>PULL</th>
</tr>
</thead>
<tbody>
<tr>
<td>(e.g. kitchen, backyard, bedroom)</td>
<td>What things can you push? What things need to be pushed for them to work?</td>
<td>What things can you pull? What things need to be pulled for them to work?</td>
</tr>
</tbody>
</table>

**Reflection:** What do you notice when you push or pull a heavier object compared to a lighter object?

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