**ENGLISH (20 mins)**

**READING:**
Continue to develop the habit of reading at home, and remember you can re-read your books for more practice. Please make sure you read your Reading Rounds book each night during the week and don’t forget to return it to school each day.

**ORAL LANGUAGE:**
Take some time to prepare your ‘Guest Speaker of the Day.’

**Week 4:** What can you do to calm yourself down when you’re in the red zone?

**Week 5:** Retell the story of Pentecost in your own way.

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**MATHEMATICS (15 mins)**

*Unit: Multiplication*

**Dice multiplication**
Play this game in pairs or small groups. You will need a die and each person will need a pencil and paper.

Players take turns to roll the die twice. On the first roll of the die, a player draws that numbers of circles to represent the number of groups. On the second roll they draw that number of dots/stars in each group. The player then records the number sentences and the total, e.g. '5 groups of 2 = 10'. The player with the largest total wins that round and scores one point. Play a number of rounds then total up the points to find the overall winner.

Good luck and have fun!

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**RELIGION / SEL (30 mins)**

*Unit: God Alive in our World / Courage*

*A Rocking Sailboat: Paul is a Brave Helper*

Read Acts 27:13-26 (see attached sheet)

Discuss the following questions with an adult. You may like to write your response to one of the questions. Can you draw a picture of what you imagine the story to look like.

- What did Paul do when a storm came?
- How was he brave when others were afraid?
- How can you be brave when others are afraid? What can we do or say to help others keep up their courage?
- Have you ever been out in a boat when there was a storm? Can you imagine what it would be like? How would you describe it? What might you be thinking?
- Your parents keep you safe, but who else watches over you?

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**INQUIRY (15 mins)**

*Unit: Have you ever wondered?*

**EXPERIMENT: Can light play tricks on your eyes?**

*Materials:* glass with water 2/3 full, pencil

*Procedure:* Put a pencil in the water, placing it so that it is tipped to one side. Look through the front of the glass and notice that the pencil is bent.

*Results:* Record the following in your Home Task Book:
- What did you see when you looked at the glass?
- Can you explain why? Use your own words to explain the information below.
- Draw a labelled diagram of what you saw.

**The science behind it:**
Light "bends" when it passes through one object to another of a different thickness. The light is first travelling through the air, and then it passes through the water. Since the water is thicker than the air, the light rays bend in the water. This makes the pencil seem to bend as well. The process of light bending is called refraction.

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**SPELLING**

You will find this week's spelling words on our class blog. Choose ten of these words to practise. You might also like to include words you often struggle with. Choose two activities from your spelling grid to practice these words.

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**CLASS BLOGS**

1/2SP - [http://psolari.global2.vic.edu.au/](http://psolari.global2.vic.edu.au/)  

*Don’t forget the BLOG LAUNCH - Tues 4th August 9:00 - 10:00am or 7:00 - 8:00pm.*
Paul is a Brave Helper (Paul’s Shipwreck, from Acts 27)

“What can we do?” the people cried. The wind made their boat go here and there. The rain came down on them. They were in a bad storm. There was nothing they could do. “We will all be killed!” they said.

“No,” said Paul, “God told me that no one will be killed.” Then Paul told them about God. He told them how God would help them. Paul was very brave. He knew that God was with them.

The storm made the boat sink under the water. But the people did not go down with it. God helped them get to the land. Then the people were happy that Paul was with them. They were happy that he was God’s brave helper.