**ENGLISH (Compulsory Task)**
20 mins

**READING:** Continue to develop the habit of reading at home, and remember you can re-read your books for more practice. Don’t forget to take a book home from your book bag each night.

**ORAL LANGUAGE:** Take some time to prepare your ‘Guest Speaker’.

**Week 4:**
**Week 5:** Share your family tree

**Spelling**
Choose 8 words to focus on from the class brainstorm (available on the Class Blog). Practise your words using an activity from the Spelling Activities Grid found in the Home Task book.

---

**INQUIRY**
**Topic: Our Place**
20 mins

This term we are learning about how we belong to different groups called communities. One special community we are all a part of is our family.

Show us your family by creating a family tree including:
- you
- your brothers and/or sisters
- your parents
- your grandparents

You might like to include some photos of your family, or you could draw them. You will be able to present your family tree to the class during Week 5 Guest Speaker.

---

**MATHEMATICS (Compulsory Task)**
**Topic: Counting & Place Value**
15 mins

**Place Value Trees**
Draw a place value tree like the ones shown below for some different numbers. See if you can use a 2-digit, 3-digit or even a 4-digit number!

| 531 | 53 |
| 500 + 30 + 1 | 50 + 3 |

*Need a challenge?* Try making a place value tree for these numbers: 23564  13569  2748591

---

**RELIGION**
**Topic: Lent**
15 mins

After Ash Wednesday we have a season called Lent. Lent is the time when we try to follow Jesus through three important actions:
- Prayer
- Almsgiving (giving to others)
- Fasting (going without something)

Write a prayer your family could share during Lent focusing on caring for others and following Jesus. Decorate your prayer in your home task book.

---

My Spelling Words

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent Signature:
### 2016 SPELLING ACTIVITIES GRID

Each fortnight choose one of the activities you can understand below to complete using the spelling words you have chosen.

<table>
<thead>
<tr>
<th>1. Make acrostic poems for three of your spelling words.</th>
<th>2. Put 5 of your spelling words into sentences.</th>
<th>3. Write your spelling words in rainbow colours and fancy writing</th>
<th>4. Write your spelling words onto flashcards. Make two sets. Use these cards to play Memory Match.</th>
<th>5. Put all your spelling words into silly sentences.</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Use your spelling words to make flashcards, place them around the house and test yourself.</td>
<td>7. Put your spelling words into alphabetical order.</td>
<td>8. Play hangman with a family member.</td>
<td>9. Ask a family member to choose one of your spelling words &amp; pin a copy to your back. You guess the word by asking yes/no questions.</td>
<td>10. Write all the consonants in one colour, and the vowels in another.</td>
</tr>
<tr>
<td>11. Type your spelling words on the computer.</td>
<td>12. Get a family member to test you.</td>
<td>13. Write all your spelling words out, first with your right hand, then with your left hand.</td>
<td>14. Group your spelling words according to how many letters are in them. E.g. 4 letters, 5 letters etc.</td>
<td>15. Ask a family member to scramble the letters in your word, try to guess the correct word. E.g. eter – tree</td>
</tr>
<tr>
<td>16. Put your words into sentences on strips of paper. Cut up your sentences and paste them back together in your book.</td>
<td>17. Cut letters out from newspapers or magazines and paste them into your book, spelling out your words.</td>
<td>18. Write out each of your spelling words 5 times.</td>
<td>19. Look, say, cover, write, check your spelling words.</td>
<td>20. Write your spelling words out forwards, then backwards. E.g. think – kniht</td>
</tr>
</tbody>
</table>

---

The table above provides a variety of activities to help students practice their spelling words in different creative and interactive ways.